

Worcestershire Federation of Young Farmers' Clubs

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Registered Charity Number: 523216

WORCESTERSHIRE FEDERATION OF YOUNG FARMERS' CLUBS

MACE DEBATING – (10-26 yrs old) COMPETITION 2018-19

- VENUE:** Shires Farm, Worcester, WR3 7SG
- DATE:** **Sunday, 8th December 2019.**
- POINTS:** Awarded will count towards the County Championship Shield only.
- ENTRY FEE:** £11 per competitor
- ENTRY FORMS:** Completed entry forms together with the correct Entry Fee must be returned to County Office by **Monday 4th November 2019**
- ELIGIBILITY:** A team shall consist of 5 members, each of whom must be 26 years of age or under on 1 September 2019 and full members of a Club affiliated to WFYFC.
- PROCEDURE:** Please see attached WFYFC rules

OUTCOMES: Develop knowledge of controversial issues and world affairs, while enhancing speech writing, public speaking, analytical thinking skills and confidence.

Entry Form from _____ YFC for the MACE Debating (10-26 yr olds) Competition 2019-20

Entry Fee: £11 per competitor

Name	Membership Number

Signed _____ (Club Officer)

This entry form to be completed and returned to County Office by Monday 4th November 2019

NATIONAL FEDERATION OF YOUNG FARMERS' CLUBS
Competitions Programme 2019 - 20

NFYFC Mace Debate
Adapted from English Speaking Union rules
26 & under

Status FINAL
July 2019

R U L E S

Competition Aim

To encourage members aged 26 or under to work as a team and develop their debating skills.

Learning outcomes

Develop knowledge of controversial issues and world affairs, while enhancing speech writing, public speaking, analytical thinking skills and confidence.

REMINDER: Read in conjunction with **NFYFC General Rules**. Further information can be found at <http://www.nfyfc.org.uk/CompetitionsResources/competitionsresources> **these rules to be read in conjunction with the 'How to' Guide – available from NFYFC.**

1. DATE AND VENUE

- 1.1. ~~After Area Rounds, Northern and Southern Regional Finals will be held on 21st March 2020. Regional eliminators will be held for both the Northern and Southern Regional Finals on Sunday 22nd March 2020.~~ **The Competitions Steering Group voted to remove the Regional Finals of this competition at the 22nd June 2019. There will be no Regional Eliminators in 2020. After consultation with Counties, a decision will be made regarding representation at the NFYFC Finals, on the 26th October 2019.**
- 1.2. ~~After the Regional Finals,~~ the National Final will be held at Competitions Day on 4th July 2020 at Stafford County Showground.

1. REPRESENTATION

- 1.1. Counties may enter one team per 600 members or part thereof in the Area Final.
- 1.2. Areas will be represented in the Regional Final by one team per 3,000 members or part thereof. (Northern Area 2, Eastern Area 1 and East Midlands 1, West Midlands Area 1, South West Area 2, South East Area 1 and Wales 2)
- 1.3. Regions will be represented at the National Final (after Regional Finals) by one County team per 6,000 members or part thereof. **(Northern 2; Southern 2; Wales 1)**

2. ELIGIBILITY

- 2.1. A team shall consist of **FIVE (5)** members, who must all be 26 years of age or under on 1 September 2019 and full members of a Club affiliated to the NFYFC.

3. SUBSTITUTION

- 3.1. If 3 or more of the original team are unable to compete at the next round the next highest scoring team will represent area/region.
- 3.2. **All substitutes must have been eligible to compete in the County Final.**

4. PROCEDURE

- 4.1. The team will comprise of a Chairman, two speakers for the Proposition and two speakers for the Opposition.
- 4.2. The teams will be split so that the Chairman from Team A will work with the two propositions from Team B and the two oppositions from Team C.

- 4.3. Debating subjects in the National Finals will be provided by the NFYFC twenty one days prior to the competition. Area rounds will debate subjects provided by the Area Committee twenty one days prior to the competition.
- 4.4. The Chairman and Debaters must be available to meet each other at least thirty minutes before competing time, to enable the Chairman to prepare his/her introductory notes.
- 4.5. Points of Information
 - 4.5.1. These are central to the interactivity of the debate and demonstrate ability to engage in arguments (approx 25% of the teams marks are for listening and response)
 - 4.5.2. These cannot be made during the first and last minute of the main speeches or during the summary speeches, this time is known as protected time.
 - 4.5.3. Points of Information are included in the time limit.
- 4.6. Rebuttal
 - 4.6.1. Addressing the other side's arguments during your own speech is known as rebuttal
 - 4.6.2. The aim or rebuttal is to undermine the oppositions case and leave your own case looking stronger
 - 4.6.3. Rebuttal can be at any time during the speech but make sure the audience and adjudicators are clear that you are addressing the others sides arguments
- 4.7. The Vote shall be taken by a show of hands.
- 4.8. The Chairman shall announce the result of the Vote and declare the meeting closed.
- 4.9. Teams are reminded that material considered to be of a distasteful or inappropriate may result in a loss of marks. All material to be suitable for a family audience.

5. SCALE OF MARKS

Chairman	30
Expression and delivery (5)	
Organisation and prioritisation (5)	
Accuracy of timing (10)	
Overall control of debate (10)	
First Proposition - Main Speeches (1st Speaker)	40
Expression and delivery (10)	
Organisation and prioritisation (10) (includes timing – 1 mark deducted per 30 seconds over or part thereof)	
Reasoning and evidence (10)	
Listening and response (10)	
First Opposition - Main Speeches (1st Speaker)	40
Expression and delivery (10)	
Organisation and prioritisation (10) (includes timing – 1 mark deducted per 30 seconds over or part thereof)	
Reasoning and evidence (10)	
Listening and response (10)	
Second Proposition - Main Speeches (2nd Speaker)	40
Expression and delivery (10)	
Organisation and prioritisation (10) (includes timing – 1 mark deducted per 30 seconds over or part thereof)	
Reasoning and evidence (10)	
Listening and response (10)	
Second Opposition - Main Speeches (2nd Speaker)	40

Expression and delivery (10)
Organisation and prioritisation (10) (includes timing – 1 mark deducted per 30 seconds over or part thereof)
Reasoning and evidence (10)
Listening and response (10)

Opposition Summary Speech - Summary Speeches **20**

Expression and delivery (5)
Organisation and prioritisation (5) (includes timing – 1 mark deducted per 30 seconds over or part thereof)
Reasoning and evidence (5)
Listening and response (5)

Proposition Summary Speech - Summary Speeches **20**

Expression and delivery (5)
Organisation and prioritisation (5) (includes timing – 1 mark deducted per 30 seconds over or part thereof)
Reasoning and evidence (5)

Listening and response (5)

Total per team **230**
(Includes Chairman, 2x Opposition Speakers 2x Proposition Speakers and 2 x Summary Speeches)

Further guidelines on how to be a successful debating team can be found via the competitions tab at www.nfyfc.org.uk or in The Source www.nfyfc.org.uk/thesource or The English Speaking Union website www.esu.org. On both pages The Speech and Debate Competition Handbook (Use the Mace Section) can be downloaded. Link to MACE guidelines: <https://www.esu.org/our-work/schools-mace>

6. **AWARDS**

~~6.1. **NFYFC Regional Finals**~~

~~6.1.1. NFYFC Prize Cards will be awarded to teams placed 1st, 2nd and 3rd on the day of the Regional Final~~

~~6.1.2. NFYFC Certificates of Achievement will be awarded to all members of teams placed 3rd to 5th on the day of the Regional Final, i.e. those that do not qualify for the NFYFC final.~~

6.2. **NFYFC Final**

6.2.1. At the NFYFC Final the team placed 1st will be awarded *the Novartis Trophy* and Prize Cards

6.2.2. Teams placed 2nd and 3rd will be awarded Prize Cards

6.2.3. NFYFC Certificates of Achievement will be awarded to all members of teams placed 1st to 5th

6.2.4. At the NFYFC Final an individual Prize Card will also be awarded to the Best Speaker. The award for the best speaker does not have to be the highest scoring competitor (this will be at the judge's discretion).

NATIONAL FEDERATION OF YOUNG FARMERS' CLUBS

"How to" Guide – Mace Debating

1.1. **The Panel** made up 5 members:



1.2. **Format**

Timing	Opposition 2	Opposition 1	Chair	Proposition 1	Proposition 2
Start			Welcome & introduces the debate, teams & 1 st Proposition Speaker (approx. 2 minutes)		
02:00	(Opposition can interject with Points of Information during the unprotected time of the Proposition speech)			Defines motion, outlines proposition case, delivers own arguments and summarises proposition case (6 minutes)	
08:00			Introduces 1 st Opposition Speaker (approx. 30 seconds)		
08:30		Outlines opposition case, rebuts proposition arguments, delivers own arguments and summarises opposition		(Proposition can interject with Points of Information during the unprotected time of the Opposition speech)	

		case (6 minutes)			
14:30			Introduces 2 nd Proposition Speaker (approx. 30 seconds)		
15:00	(Opposition can interject with Points of Information during the unprotected time of the Proposition speech)				Rebuts, recaps, outlines, delivers own arguments and summarises (4 minutes)
19:00			Introduces 2 nd Opposition Speaker (approx. 30 seconds)		
19:30	Rebuts, recaps, outlines, delivers own arguments and summarises (4 minutes)			(Proposition can interject with Points of Information during the unprotected time of the Opposition speech)	
23:30			Invites speakers from the floor (not questions but points or queries to be used in summary speeches) (up to 5 minutes)		
28:30			Introduces summary speaker for opposition (approx. 30 sec)		
29:00	One of the members of the opposition team summarises, referring to own case and floor debate (4 minutes)				
33:00			Introduces summary speaker for proposition (approx. 30 sec)		
33:30				One of the members of the proposition team summarises, referring to own case and floor debate (4 minutes)	

37:30			End of Debate: Conducts votes on motion, thanks speakers and concludes the debate (approx. 2 minutes)		
39:30	End				

1.3. **Role descriptions**

Chair:

- The chair is responsible for inviting speakers to deliver their speech, thanking them and calling on the next speaker, calling on audience members to make points during the floor debate and maintaining good general order. Taking the vote (show of hands – those for the motion, those against and any abstentions) and concluding the debate.
- The chair is also responsible for time keeping, giving audible signals indicating when a speaker is in protected time (1 minute at the beginning and end of each speech) or unprotected time (middle section of each speech) and indicating when a speaker's time is up. The chair should record the length of each speech and give the timings to the judges after the debate.
- 30 minutes planning time before competition – Chair needs to gather information from each participant so they can be introduced correctly and see if can gather any information about what they are planning to cover.

Note: Good practice is too use a bell to signify the timings

Proposition:

First Speaker 1:

(Max 6 minutes – time penalties will incur if over time)

- Define the motion the Chair gives
- Outlines the arguments the proposition will make towards the motion
- Set up the debate in terms of what the proposition want to debate
- If the opposition interject with a point of information (POI) the speaker has to choose whether to accept it or not. If accepted listen to the POI and respond and then continue with your speech as though the POI never happened
- Ensure keep within time, any Points of Information will be included in the overall time of the speech
- To offer Points of Information (POI) to other speakers when they are in unprotected time

Second Speaker 2:

(Max 4 minutes – time penalties will incur if over time)

- Rebut the argument made in the First Opposition's speech
- Expand on the arguments made by team member (speaker 1)
- Introduce new arguments that expand on the motion or introduce a new angle of the argument and develop it fully
- If the opposition interject with a point of information (POI) the speaker has to choose whether to accept it or not. If accepted listen to the POI and respond and then continue with your speech as though the POI never happened

- Ensure keep within time, any Points of Information will be included in the overall time of the speech
- To offer Points of Information (POI) to other speakers when they are in unprotected time

Proposition Summary Speaker (can be either 1 or 2):

(Max 4 minutes – time penalties will incur if over time)

- To use the full range of arguments made in the debate to their advantage, reminding the audience and adjudicators of the Points of Information their team made and why they exposed the flaws in the proposition case
- Refer to the floor debate and draw on points or queries from the audience to their advantage
- Convince the audience and adjudicators that their case was better
- The summary speech should not contain any new material not raised in the main speeches or the floor debate
- No Points of Information can be given in the summary speech

Opposition:

First Speaker 1:

(Max 6 minutes – time penalties will incur if over time)

- Rebut the arguments made in the First Proposition speech
- Outline all the arguments to be made by Opposition
- Make a substantive case for the opposition instead of just denying what the proposition have said
- If the proposition interject with a point of information (POI) the speaker has to choose whether to accept it or not. If accepted listen to the POI and respond and then continue with your speech as though the POI never happened
- Ensure keep within time, any Points of Information will be included in the overall time of the speech
- To offer Points of Information (POI) to other speakers

Second Speaker 2:

(Max 4 minutes – time penalties will incur if over time)

- Rebut the arguments made in the Second Proposition speech
- Expand on the arguments made by team member (speaker 1)
- To use the full range of arguments made in the debate to their advantage
- Introduce new arguments that expand on the case or to introduce a new angle of the argument and develop it fully
- If the proposition interject with a point of information (POI) the speaker has to choose whether to accept it or not. If accepted listen to the POI and respond and then continue with your speech as though the POI never happened
- Ensure keep within time, any Points of Information will be included in the overall time of the speech
- To offer Points of Information (POI) to other speakers

Opposition Summary Speaker (can be either 1 or 2):

(Max 4 minutes – time penalties will incur if over time)

- To use the full range of arguments made in the debate to their advantage; reminding the audience and adjudicators of the Points of Information their team made and why they exposed the flaws in the proposition case
- Refer to the floor debate and draw on points or queries from the audience to their advantage
- Persuade the audience and adjudicators that their case was stronger
- The summary speech should not contain any new material not raised in the main speeches or the floor debate
- No points of information to be given in the summary speech

30 minutes before Competition:

- Chair and Opposition and Proposition members get together in room to share information. Chair will want information to be able to introduce you during the competition.
- Be careful what you share as you don't want to give away too much.

TERMS DEFINED

Protected Time:

- The first minute and the last minute of each main speech
- All of the Summary Speeches are protected
- Protected time signalled by Chair

Unprotected time:

- After the first minute and before the last minute of a main speech
- Unprotected time signalled by Chair

Rebuttal

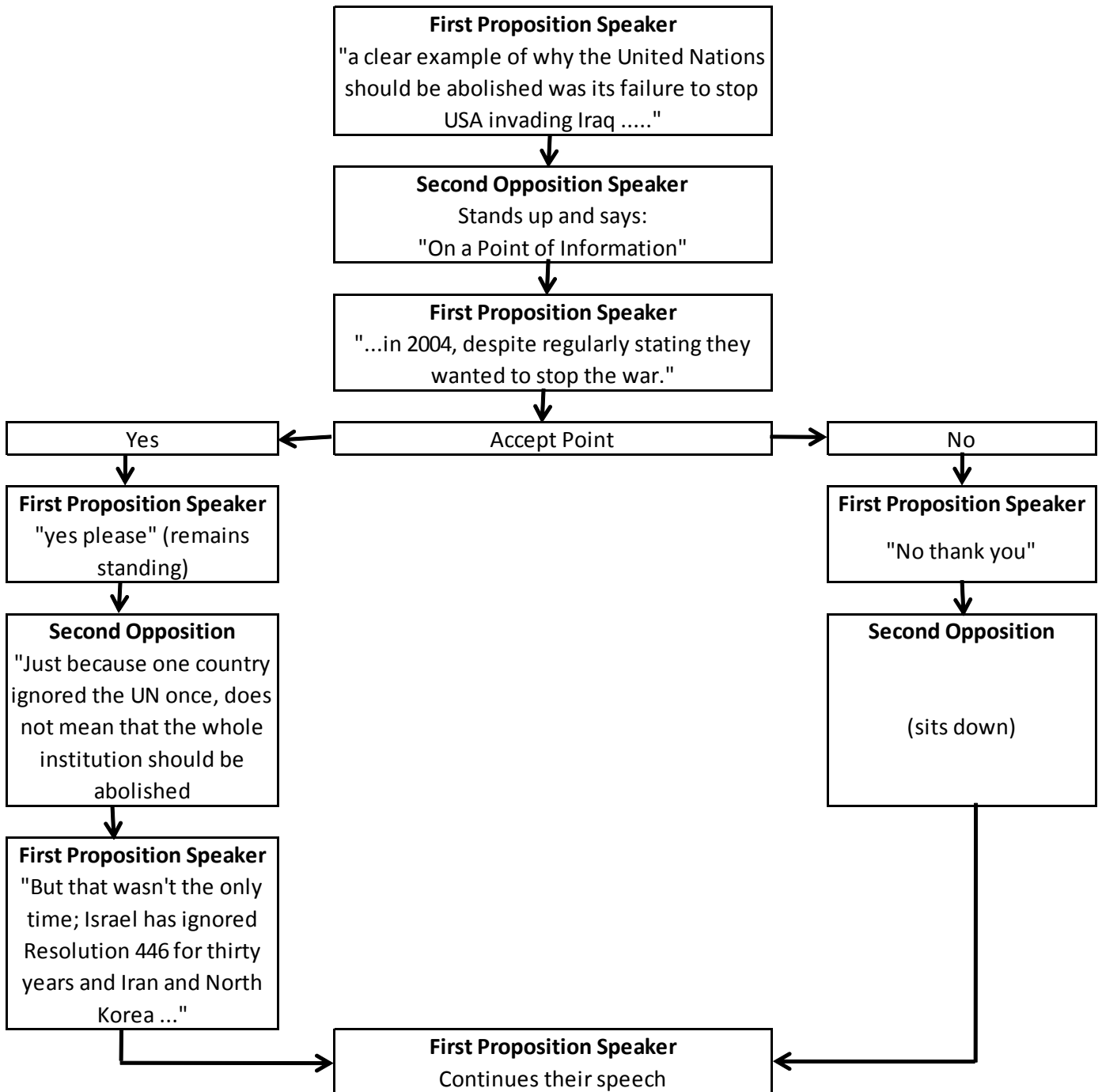
- Addressing the other side's arguments during your own speech is known as rebuttal
- The aim or rebuttal is to undermine the opposition's case and leave your own case looking stronger
- Rebuttal can be at any time during the speech but make sure the audience and adjudicators are clear that you are addressing the others sides arguments

Points of Information:

- These are central to the interactivity of the debate and demonstrate ability to engage in arguments (approx 25% of the teams marks are for listening and response)
- These cannot be made during the first and last minute of the main speeches or during the summary speeches, this time is known as protected time.
- Points of Information are included in the time limit

An example of Point of Information:

Example of Points of Information



GUIDANCE NOTES FOR MACE DEBATING COMPETITION

Point of Information (POI): A formal interjection which may be made during an opposing speaker's speech. A POI is offered when a speaker stands up and addresses the current speaker saying "on a point of information" or "on that point". POI's may be accepted or declined by the current speaker. If declined, the speaker offering the POI must resume their seat. If accepted, the speaker

offering the POI may make a **brief** point, after which they must resume their seat and the current speaker continues with their speech. **Please note that POI's are up to the debating members to manage at no point does the chair manage POI's. If the point becomes too long it is up to the interrupted speaker to interrupt and carry on with their speech.**

Protected Time: The period of time during which POIs may not be offered.

Unprotected Time: The period of time during which POIs may be offered.

Rebuttal/Refutation: The term given to an argument made in direct response to a contrary argument put forward by an opposing speaker.

Further guidance can be found on the internet by searching "Competition Handbook ESU". The ESU mace debate guidance is from page 26 of the ESU Speech and Debate Competition Handbook for Schools.

There is also an ESU mace debate training video: www.youtube.com/watch?v=DQYo4IZiSrM

MARK SCHEME EXPLANATION

Main Speeches

Expression and Delivery

Expression and delivery focuses not on what is said, but how it is said. The mark is for how much they engage the audience, including:

Use of Notes

How effective is the speaker's use of notes? Speakers should have some notes from which they speak fluently. Speakers should be penalised for reading speeches which they have written out in full beforehand or for reciting memorised speeches, which have been learnt by note.

Use of Voice

Are the speakers audible and clear, while varying speed, volume and intonation to keep their speeches interesting and to add conviction and authority?

Use of Words

Is language varied, persuasive, appropriate and precise?

Use of body language

How effective are hand gestures, eye contact and facial expressions?

Rhetoric and humour

Is there an appropriate level of rhetoric and relevant humour?

Organisation and Prioritisation

Team Structure

Did the team's speeches complement each other?

Did the first speaker outline a clear case which the team followed?

Were the arguments in the case arranged such that the most important arguments were given appropriate emphasis?

Individual structure

Was each individual speech well-structured and easy to follow?

Were individual arguments grouped into a logical and coherent speech?

Were the most important arguments emphasised?

Adaptability

Did the speakers show that they were able to reorganise their material if developments in the debate necessitated it?

Timing

Did the speakers speak for approximately their allotted time? Did they divide their time sensibly between their different points?

Reasoning and Evidence

Reasoning is about the content of the individual arguments each speaker makes and how well they are explained.

Clarity and logic

Are the arguments explained clearly and logically?

Examples and analogies

Are the arguments supported by a sufficient number of examples and analogies? Facts, statistics, case studies, new stories, historical or scientific references and other evidence should be relevant and have a credible source.

Links to the motion

Are the arguments relevant to the motion? The higher mark for first proposition reflects the particular importance of setting up a strong proposition case and a clear debate. A sensible, concise comprehensive definition of motion should be rewarded.

Listening and Response

Rebuttal

Have speakers been listening carefully to their opponents and shown, in their own speeches, why they disagree?

Making Points of Information

Have speakers made good Points of Information, showing they have been listening and picking out important points to challenge.

Taking Points of Information

Have speakers taken two or three of the POIs offered during their speech and responded to them immediately and capably? Speakers should show listening skills through taking and making Points of Information. **Speakers should not be penalised if no points are offered to them, or if they offer enough points but none are accepted.**

SUMMARY SPEECHES

Expression and Delivery

As for main speeches.

Organisation and Prioritisation

Choice of arguments

There is not time to summarise every argument raised in the debate. Summary speakers should concentrate on the main points of contention that are key to winning over the audience.

Structure

Was the speech well structured and easy to follow? Was it logical and coherent?

Adaptability

Did the speech reflect the debate as it actually happened, rather than having been written out before the debate started?

Timing

Was the allotted time used wisely, with sufficient time being given to a discussion of each major area of clash in the debate?

Reasoning and Evidence

Clarity and logic

Are the arguments pertaining to the major areas of clash in the debate explained in a clear and logical way?

Revisited material

Did the speaker choose the most powerful examples and analogies to revisit in their summary speech?

New material

New material is only permitted if it elaborates – or responds to – material already mentioned by another speaker in the debate. A small amount of interesting relevant new material of this type can be rewarded. Totally new material should be penalised.

Listening and Response

Own team

Has the speaker listened to their own team, reflecting what was actually said rather than what was planned beforehand?

Rebuttal

Has the summary speaker listened carefully to their opponents and shown why they disagree with the key arguments?

Floor debate

Were key points referred to?

Points of Information

Points of Information are not allowed in summary speeches; the speaker's ability in this area is assessed as part of their main speech.

Teams' total scores therefore consist of 230 points: 30 points for the Chair; 40 points for the proposer; 40 points for the opposer; 40 points for the second proposer; 40 points for the second opposer; 20 points for the opposition summary and 20 points for the proposition summary.